Analysis of Employer Feedback (AY 2022-2023)

Employer feedback on the curriculum and the academic ambience was collected to gauge the effectiveness of the educational programs offered by the institution. A comprehensive effort was made to gather insights from employers across diverse industries to ensure a holistic understanding of the alignment between the curriculum and industry requirements. A total of 21 responses were collected, reflecting the perspectives of employers who regularly engage with graduates from the institution.
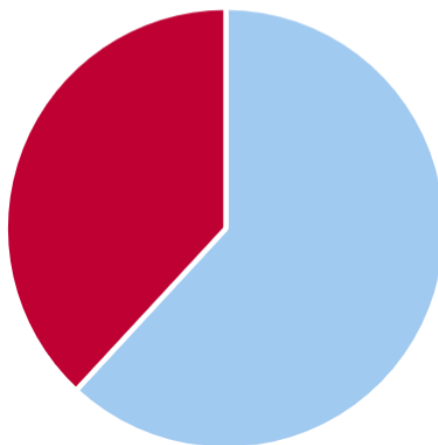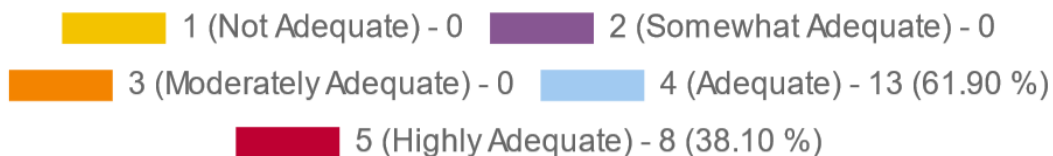
The feedback process entailed a structured questionnaire comprising 7 statements meticulously crafted to assess various aspects of the curriculum and student competence. Employers were invited to provide their evaluations using a 5-point Likert Scale, wherein they could express their level of agreement ranging from 1 (Strongly Disagree) to 5 (Strongly Agree), with a neutral option provided at 3 to capture neutral responses.

This feedback mechanism aimed not only to ascertain the relevance and effectiveness of the curriculum but also to evaluate the preparedness and quality of students entering the workforce. By soliciting input directly from employers, the institution sought to bridge the gap between academia and industry, ensuring that educational programs adequately equip students with the skills and knowledge required to thrive in their professional endeavors. The diverse range of responses from employers representing various sectors provided valuable insights into areas of strength and areas needing improvement within the curriculum. These insights are instrumental in improving the teaching learning process, fostering industry-relevant skill development, and ultimately enhancing the employability and career prospects of graduates.
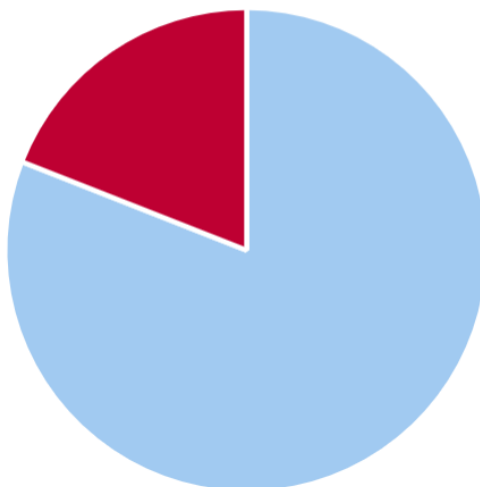
(1) How would you rate the adequacy of the current curriculum in addressing the specific knowledge, skills, attitude, and innovation required by the industry?
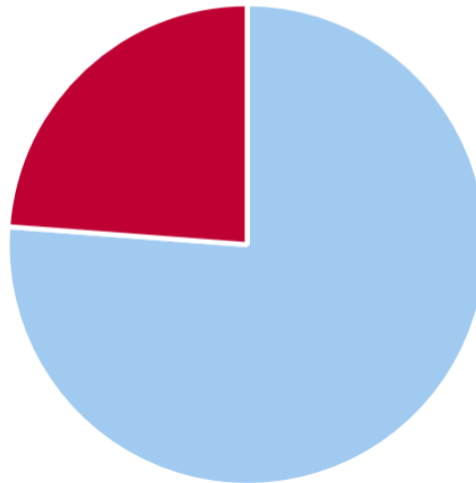
- 1 (Not Adequate) - 0
- 2 (Somewhat Adequate) - 0
- 3 (Moderately Adequate) - 0
- 4 (Adequate) - 13 (61.90 %)
- 5 (Highly Adequate) - 8 (38.10 %)

(2) How would you rate the overall academic preparedness of graduates from our institution for the demands of the industry?

- 1 (Poor) - 0
- 2 (Below Average) - 0
- 3 (Average) - 0
- 4 (Above Average) - 17 (80.95 %)
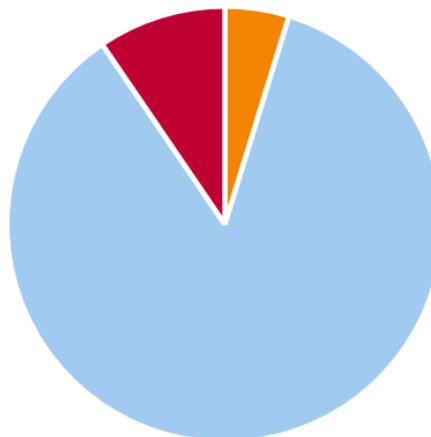- 5 (Excellent) - 4 (19.05 %)

(3) How satisfied are you with the communication skills of graduates from our institution?

- 1 (Very Dissatisfied) - 0
- 2 (Dissatisfied) - 0
- 3 (Can't say) - 0
- 4 (Satisfied) - 16 (76.19 %)
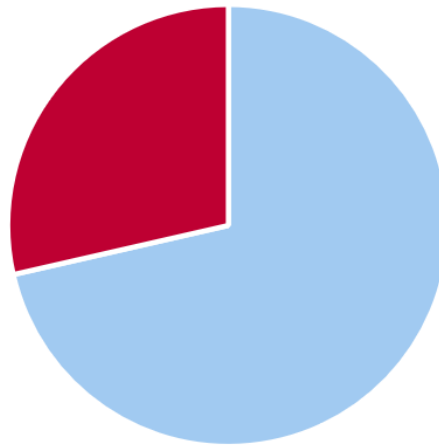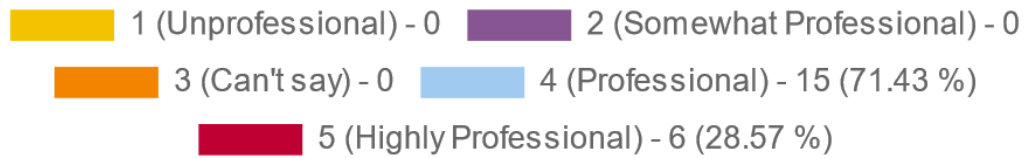- 5 (Very Satisfied) - 5 (23.81 %)

(4) How effectively do graduates apply problem-solving abilities in real-world scenarios?

- 1 (Not Effective) - 0
- 2 (Slightly Effective) - 0
- 3 (Moderately Effective) - 1 (4.76 %)
- 4 (Effective) - 18 (85.71 %)
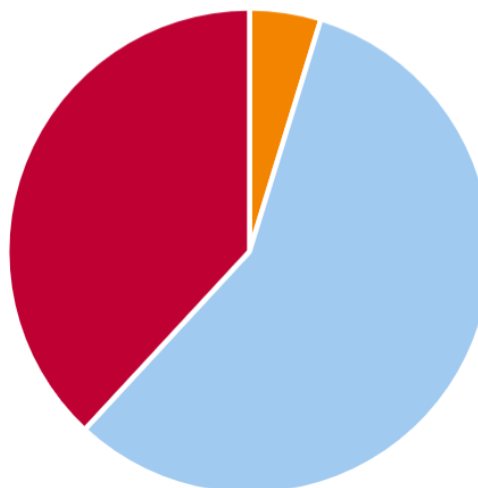- 5 (Highly Effective) - 2 (9.52 %)

(5) How would you rate the level of professionalism and work ethics exhibited by graduates from our institution?

- 1 (Unprofessional) - 0
- 2 (Somewhat Professional) - 0
- 3 (Can't say) - 0
- 4 (Professional) - 15 (71.43 %)
- 5 (Highly Professional) - 6 (28.57 %)

(6) To what extent do you believe graduates possess leadership qualities and team collaboration skills?

- 1 (Very Low) - 0
- 2 (Low) - 0
- 3 (Moderate) - 1 (4.76 %)
- 4 (High) - 12 (57.14 %)
- 5 (Very High) - 8 (38.10 %)

(7) How well do graduates adapt to new technologies and evolving industry trends?

- 1 (Poorly) - 0
- 2 (Below Average) - 0
- 3 (Average) - 1 (4.76 %)
- 4 (Above Average) - 15 (71.43 %)
- 5 (Excellent) - 5 (23.81 %)