



Analysis of Alumni Feedback (AY 2022-2023)

Alumni feedback on the curriculum and academic environment was collected systematically to provide useful information on the effectiveness of the institution's educational programs as perceived by former students. An effort was made to reach out to graduates from diverse departments and graduating batches to gain a comprehensive understanding of their experiences and viewpoints.

A meticulously designed questionnaire, comprising 9 statements, was utilized to solicit feedback from alumni, covering a wide range of aspects related to the curriculum and academic environment. Alumni were invited to provide their evaluations using a 5-point Likert Scale, where they could express their level of agreement with each statement, ranging from 1 (Strongly Disagree) to 5 (Strongly Agree), with a neutral option provided at 3 to capture neutral responses. A total of 293 alumni from various departments and graduating batches participated in this process.

The primary aim of this feedback initiative was to assess the long-term impact of the educational programs on alumni's professional careers and personal growth. By engaging with alumni, the institution sought to gain insights into the relevance of the curriculum, the quality of education received, and the overall academic experience. The diverse range of responses from alumni, spanning different departments and graduating batches, provided valuable perceptions into the strengths and areas for improvement within the educational programs.



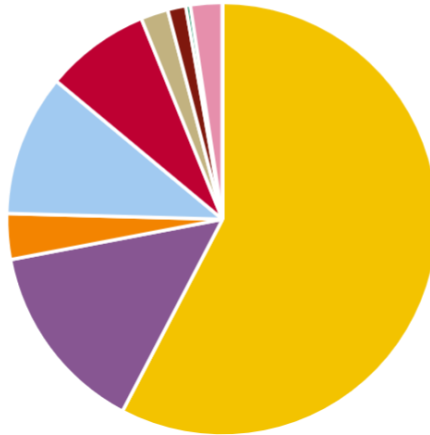
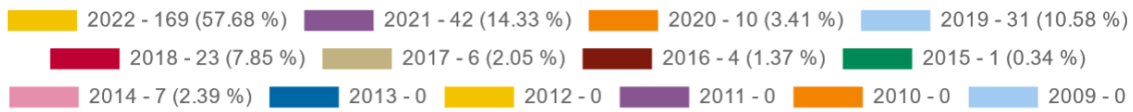
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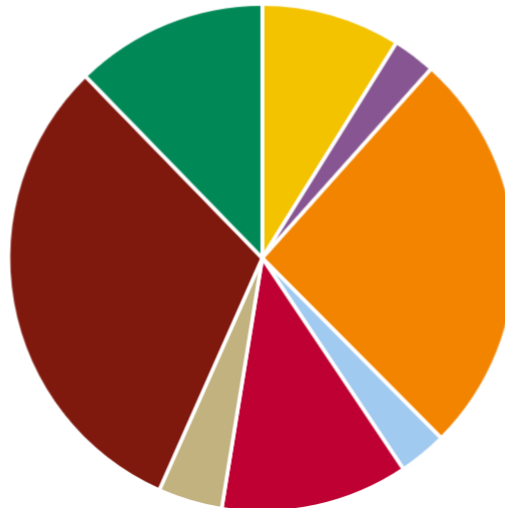
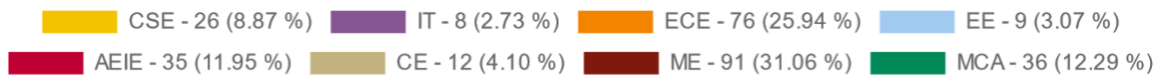
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Year of Graduation



Department:



ESTD. 2005



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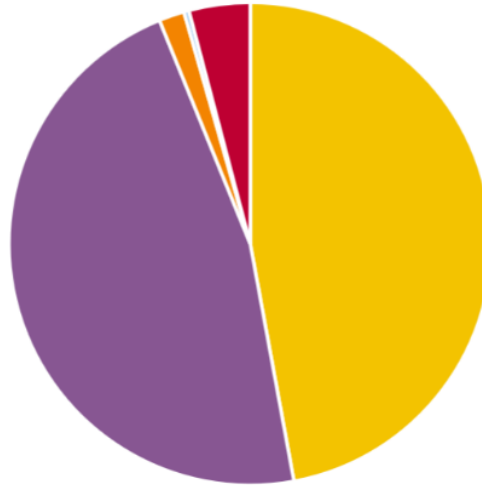
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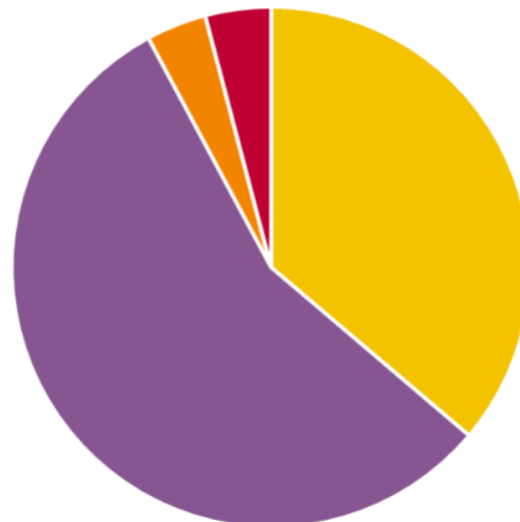
(1) How would you rate the overall atmosphere conducive to academic learning within the Institute premises?

5 - Excellent - 138 (47.10 %) 4 - Good - 137 (46.76 %) 3 - Can't say - 5 (1.71 %)
2 - Poor - 1 (0.34 %) 1 - Very Poor - 12 (4.10 %)



(2) How satisfied were you with the quality of education and academic programs offered during your time at the Institute?

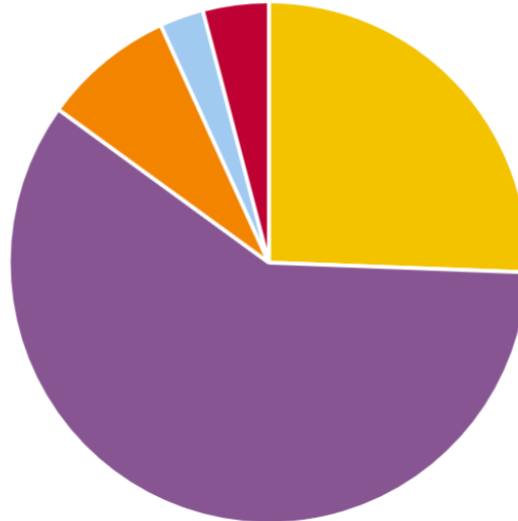
5 - Very Satisfied - 106 (36.18 %) 4 - Satisfied - 164 (55.97 %) 3 - Can't say - 11 (3.75 %)
2 - Dissatisfied - 0 1 - Very Dissatisfied - 12 (4.10 %)





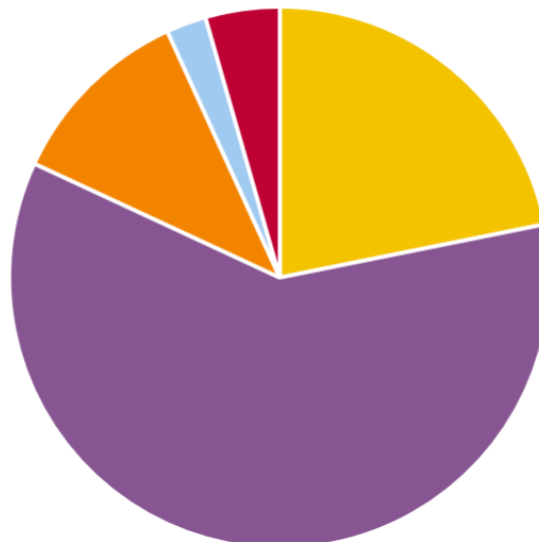
(3) Do you believe that the curriculum effectively addresses topics that can enable better performance of students in the work environment?

5 - Strongly Agree - 75 (25.60 %) 4 - Agree - 174 (59.39 %) 3 - Can't say - 24 (8.19 %)
2 - Disagree - 8 (2.73 %) 1 - Strongly Disagree - 12 (4.10 %)



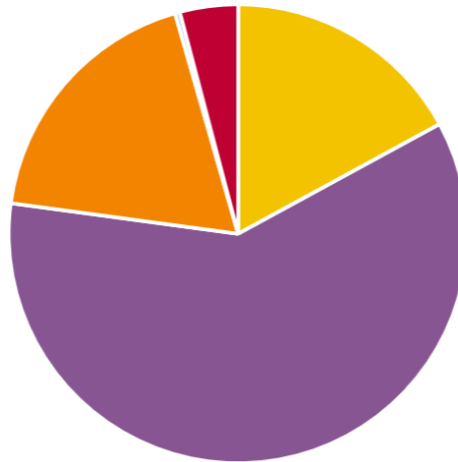
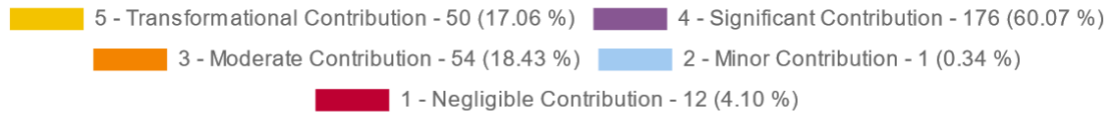
(4) Do you believe that the current syllabus adequately covers contemporary topics, global issues, and emerging global and national trends in Engineering and Technology?

5 - Strongly Agree - 64 (21.84 %) 4 - Agree - 176 (60.07 %) 3 - Can't say - 33 (11.26 %)
2 - Disagree - 7 (2.39 %) 1 - Strongly Disagree - 13 (4.44 %)

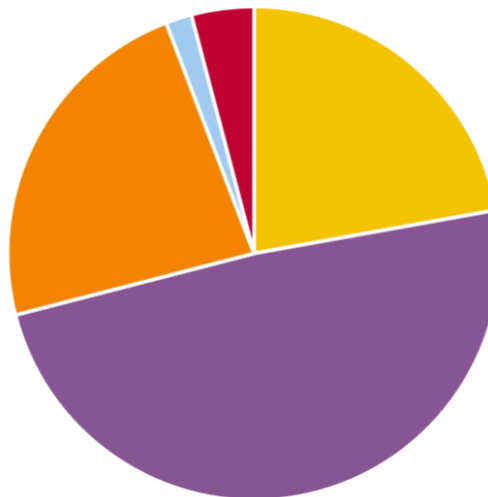




(5) To what extent did your educational experience at the institute contribute to your personal and professional growth?



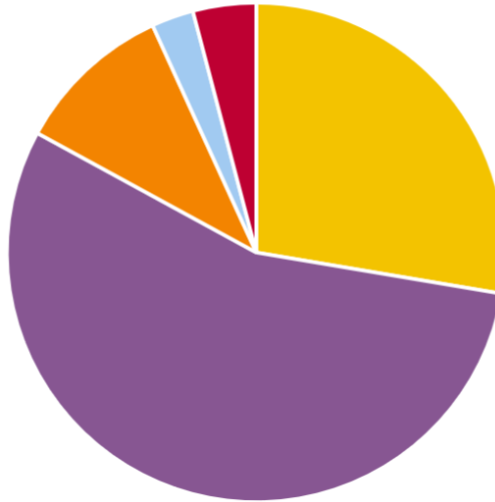
(6) To what extent did you feel that the institute offered a diverse range of co-curricular and extra-curricular activities for students' holistic development during your time as a student?





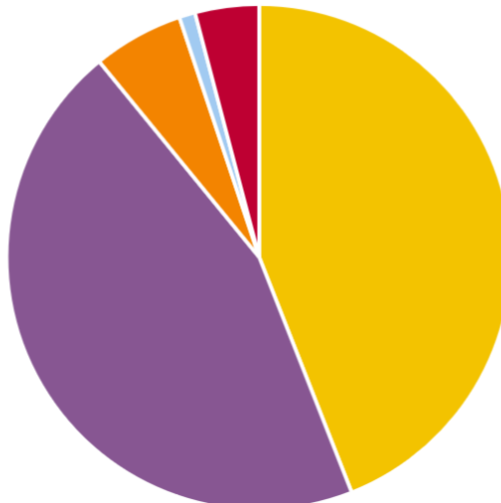
(7) How satisfied were you with the support and assistance provided by the institute in terms of placement opportunities and career guidance during your time as a student?

5 - Very Satisfied - 81 (27.65 %) 4 - Satisfied - 162 (55.29 %) 3 - Can't say - 30 (10.24 %)
2 - Dissatisfied - 8 (2.73 %) 1 - Very Dissatisfied - 12 (4.10 %)



(8) Did you receive adequate mentorship and support from the Institute regarding your aspirations for higher studies?

5 - Extremely Well - 129 (44.03 %) 4 - Adequately - 132 (45.05 %)
3 - Somewhat - 17 (5.80 %) 2 - To a Limited Extent - 3 (1.02 %) 1 - Not at all - 12 (4.10 %)





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(9) How likely are you to recommend the institute to prospective students or professionals seeking educational opportunities?

5 - Very Likely - 121 (41.30 %) 4 - Likely - 142 (48.46 %) 3 - Can't say - 16 (5.46 %)
2 - Unlikely - 2 (0.68 %) 1 - Not at all Likely - 12 (4.10 %)

