



Analysis of Alumni Feedback (AY 2019-2020)

Alumni feedback on the curriculum and academic environment was systematically collected to gather valuable insights into the effectiveness of the educational programs offered by the institution from the perspective of former students. A concerted effort was made to reach out to alumni from various departments and graduating batches to ensure a comprehensive understanding of their experiences and perspectives.

A meticulously designed questionnaire, comprising 9 statements, was utilized to solicit feedback from alumni, covering a wide range of aspects related to the curriculum and academic environment. Alumni were invited to provide their evaluations using a 5-point Likert Scale, where they could express their level of agreement with each statement, ranging from 1 (Strongly Disagree) to 5 (Strongly Agree), with a neutral option provided at 3 to capture neutral responses. A total of 282 alumni from various departments and graduating batches participated in this process.

The primary aim of this feedback initiative was to assess the long-term impact of the educational programs on alumni's professional careers and personal growth. By engaging with alumni, the institution sought to gain insights into the relevance of the curriculum, the quality of education received, and the overall academic experience. Alumni feedback serves as a valuable resource for identifying areas of excellence and opportunities for enhancement, guiding ongoing efforts to refine and enhance the teaching learning process of the institution.

The composition of Alumni from different Departments and Batches who responded was as follows:



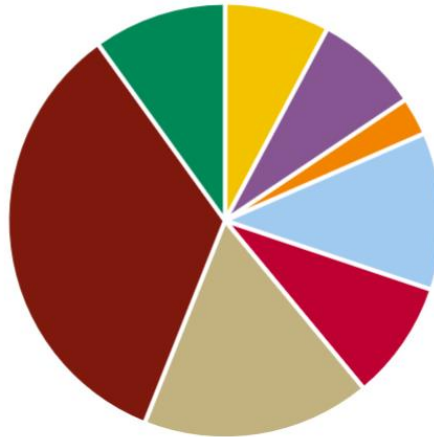
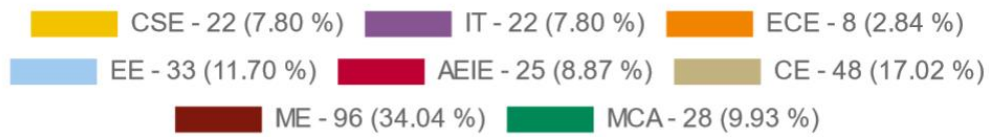
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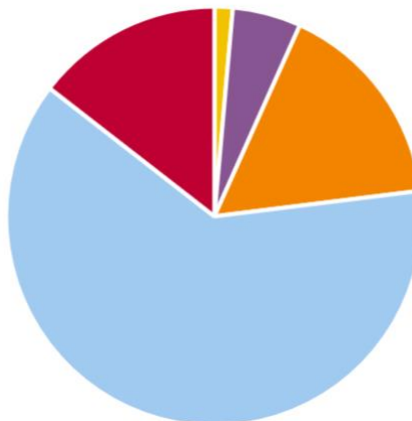
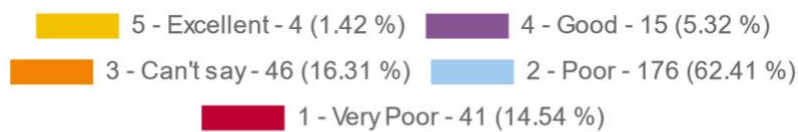
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Department:

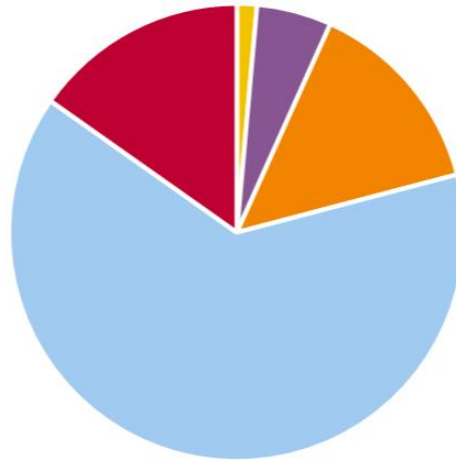
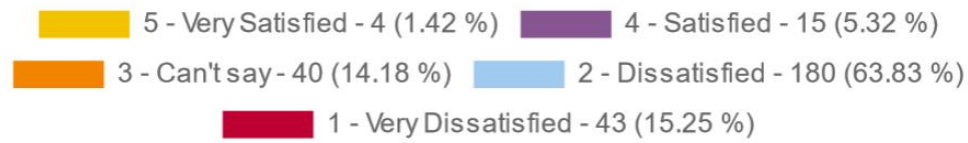


(1) How would you rate the overall atmosphere conducive to academic learning within the Institute premises?

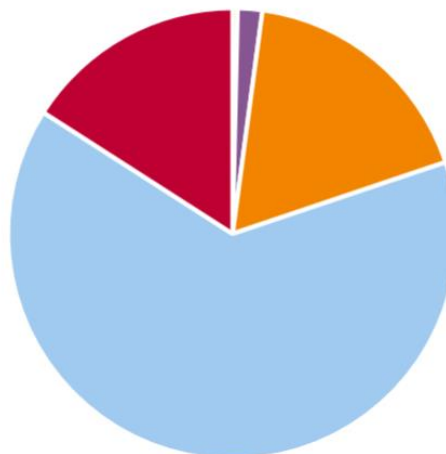
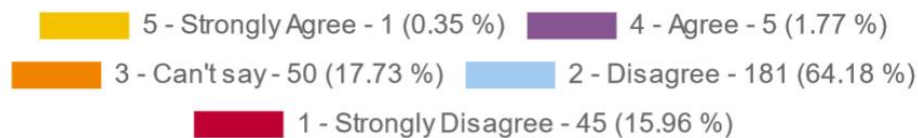




(2) How satisfied were you with the quality of education and academic programs offered during your time at the Institute?

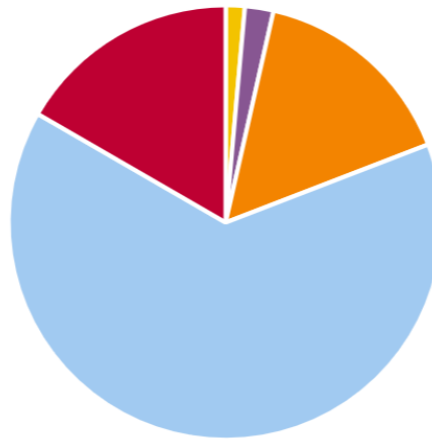
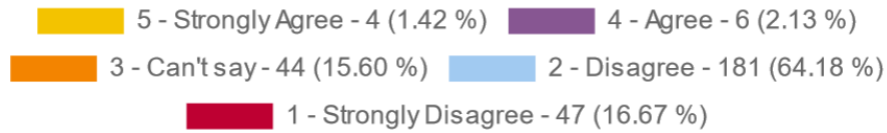


(3) Do you believe that the curriculum effectively addresses topics that can enable better performance of students in the work environment?

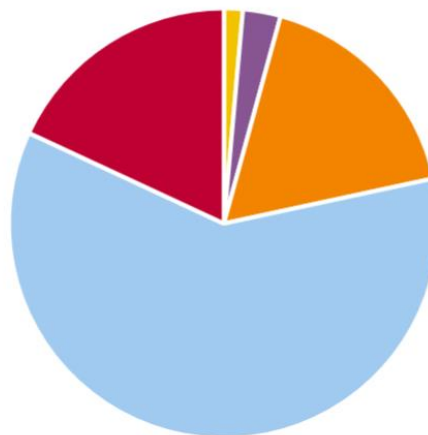
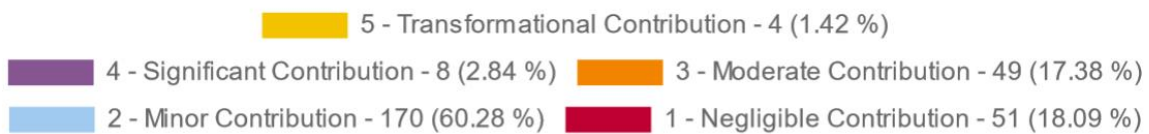




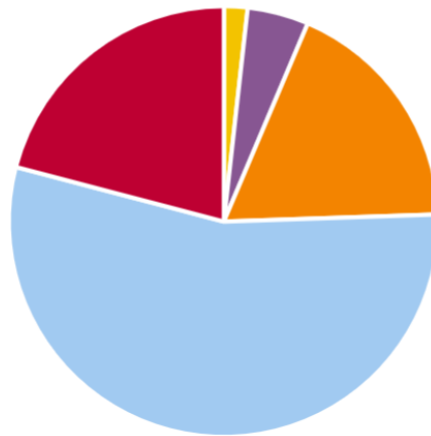
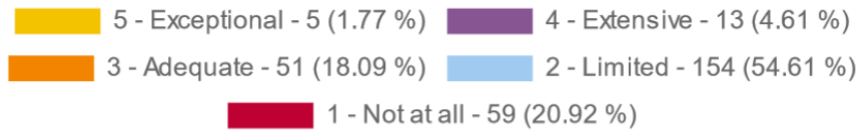
(4) Do you believe that the current syllabus adequately covers contemporary topics, global issues, and emerging global and national trends in Engineering and Technology?



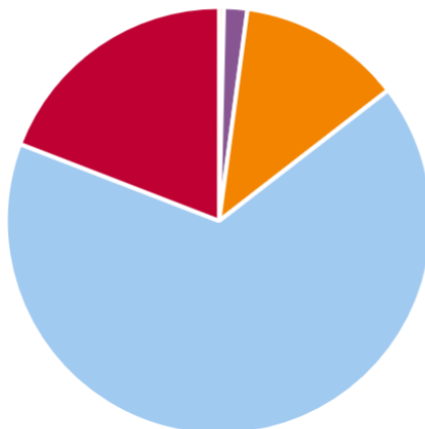
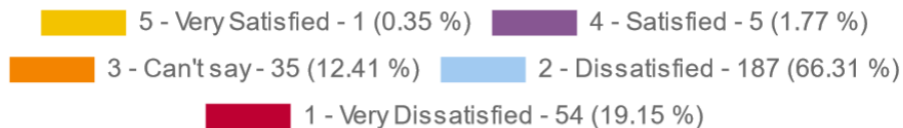
(5) To what extent did your educational experience at the institute contribute to your personal and professional growth?



(6) To what extent did you feel that the institute offered a diverse range of co-curricular and extra-curricular activities for students' holistic development during your time as a student?

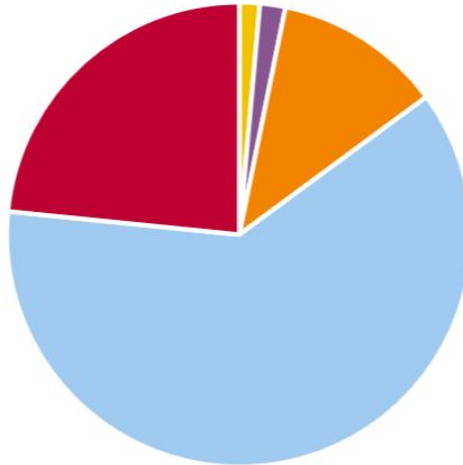
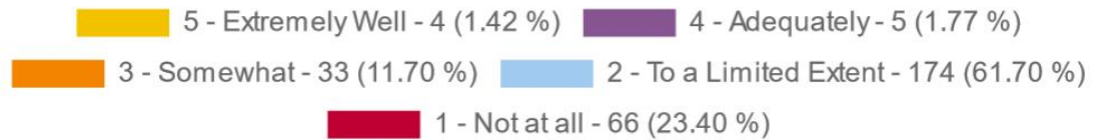


(7) How satisfied were you with the support and assistance provided by the institute in terms of placement opportunities and career guidance during your time as a student?





(8) Did you receive adequate mentorship and support from the Institute regarding your aspirations for higher studies?



(9) How likely are you to recommend the institute to prospective students or professionals seeking educational opportunities?

