



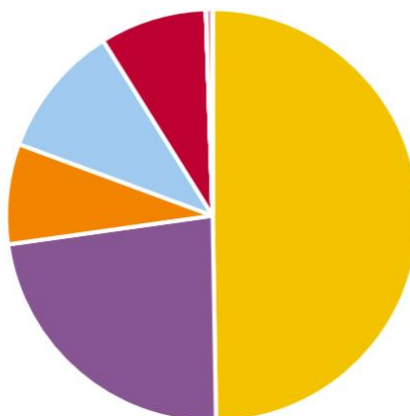
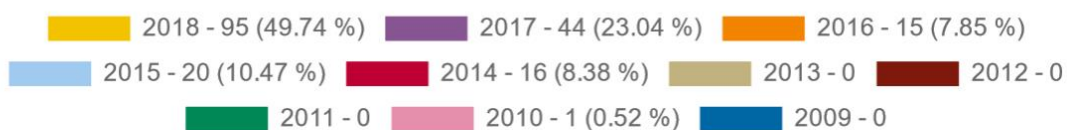
Analysis of Alumni Feedback (AY 2018-2019)

Alumni feedback on the curriculum and academic environment was solicited to measure the effectiveness and impact of the educational programs offered by the institution. A concerted effort was made to reach out to alumni representing various departments and graduating batches, ensuring a diverse range of perspectives.

A comprehensive questionnaire comprising 9 statements was meticulously designed to capture alumni perceptions of the curriculum and academic environment. Alumni were invited to provide feedback using a 5-point Likert Scale, enabling them to express their level of agreement with each statement, ranging from 1 (Strongly Disagree) to 5 (Strongly Agree), with a neutral option provided at 3 for capturing neutral responses. A total of 191 alumni from various departments and graduating batches participated in this process.

The primary objective of this feedback initiative was to assess the relevance, quality, and impact of the educational programs from the perspective of alumni who have transitioned into their professional careers. By engaging with alumni, the institution aimed to gain perceptions into the long-term outcomes of the educational experience and identify areas for improvement. The composition of Alumni from different Departments and Batches who responded was as follows:

Year of Graduation





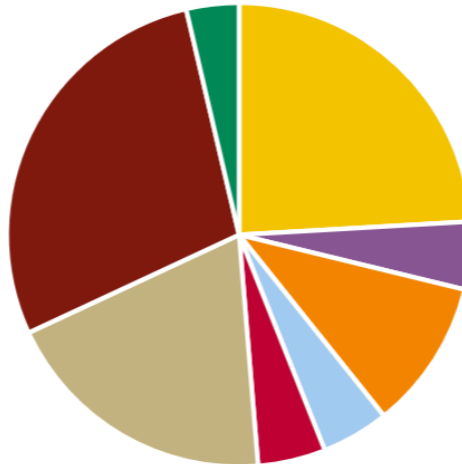
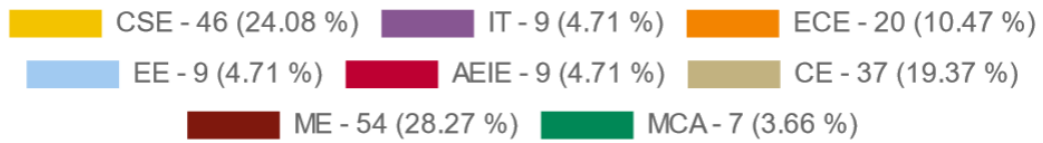
TECHNO INTERNATIONAL NEW TOWN

(Formerly known as Techno India College of Technology)

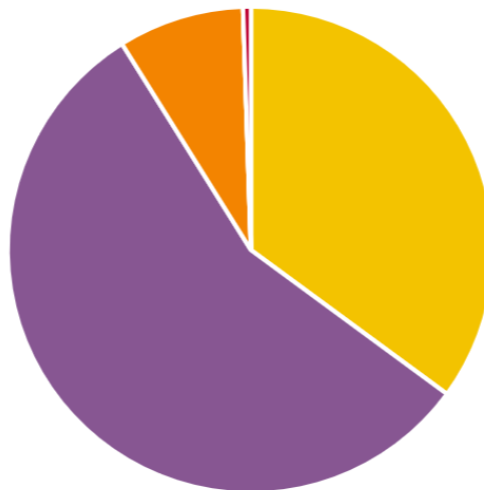
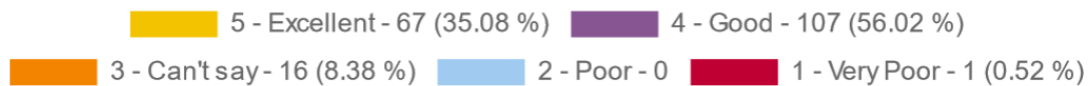
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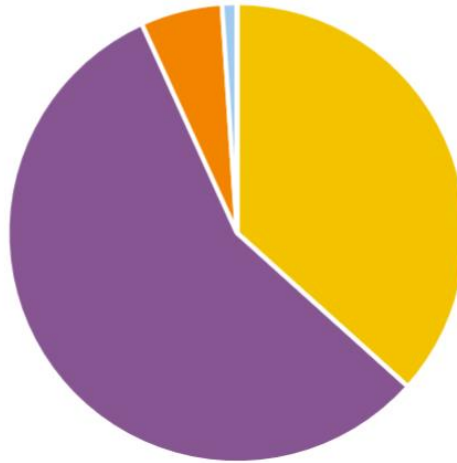
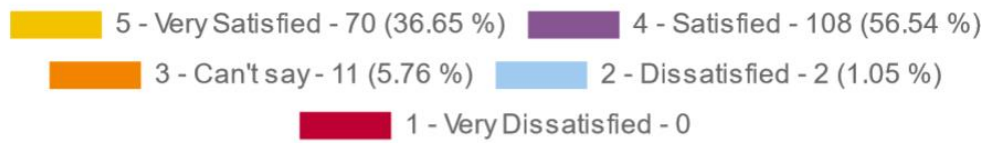
Department:



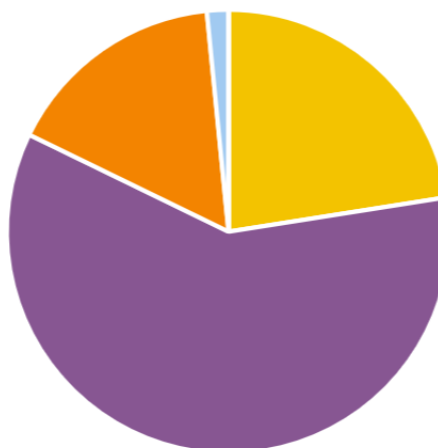
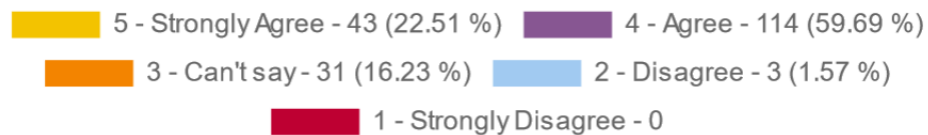
(1) How would you rate the overall atmosphere conducive to academic learning within the Institute premises?



(2) How satisfied were you with the quality of education and academic programs offered during your time at the Institute?

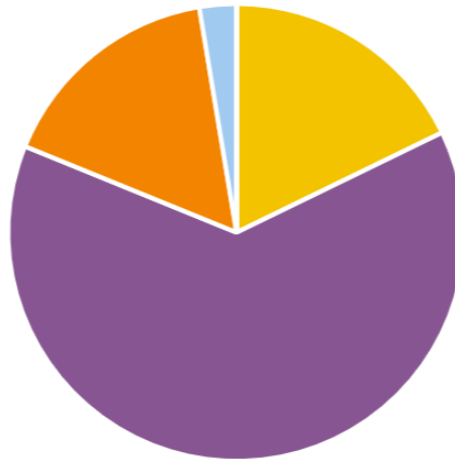
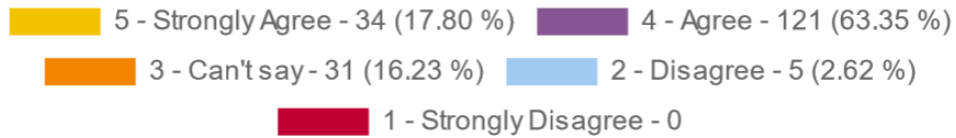


(3) Do you believe that the curriculum effectively addresses topics that can enable better performance of students in the work environment?

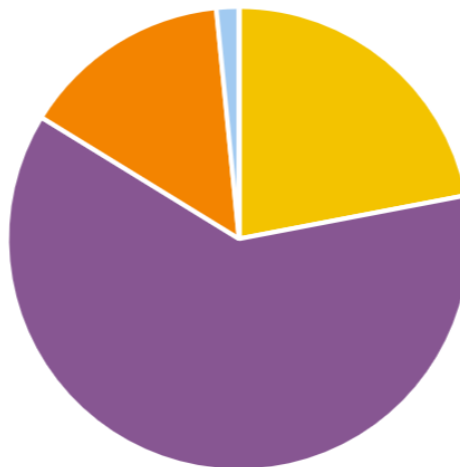
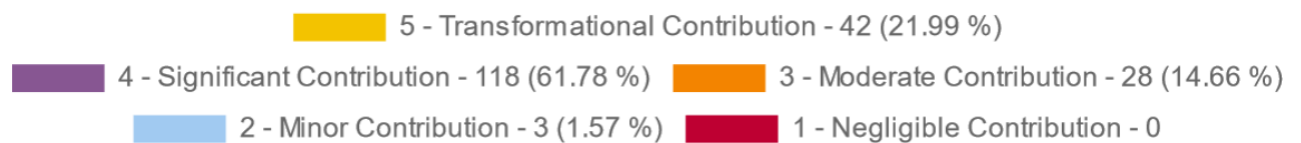




(4) Do you believe that the current syllabus adequately covers contemporary topics, global issues, and emerging global and national trends in Engineering and Technology?

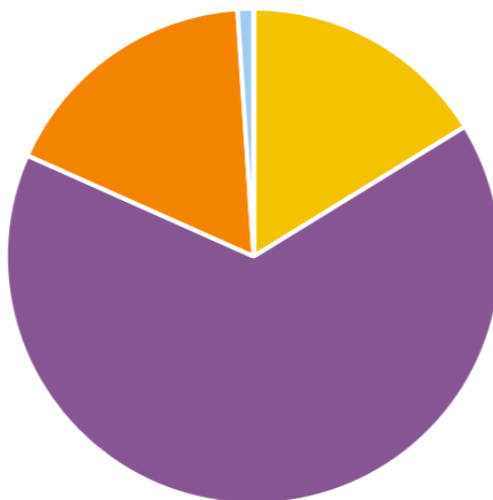


(5) To what extent did your educational experience at the institute contribute to your personal and professional growth?



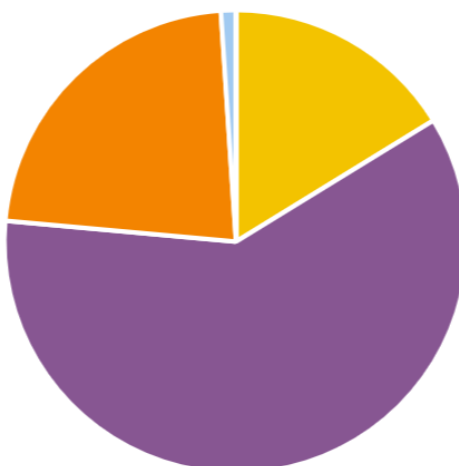
(6) To what extent did you feel that the institute offered a diverse range of co-curricular and extra-curricular activities for students' holistic development during your time as a student?

5 - Exceptional - 31 (16.23 %)
 4 - Extensive - 125 (65.45 %)
 3 - Adequate - 33 (17.28 %)
 2 - Limited - 2 (1.05 %)
 1 - Not at all - 0



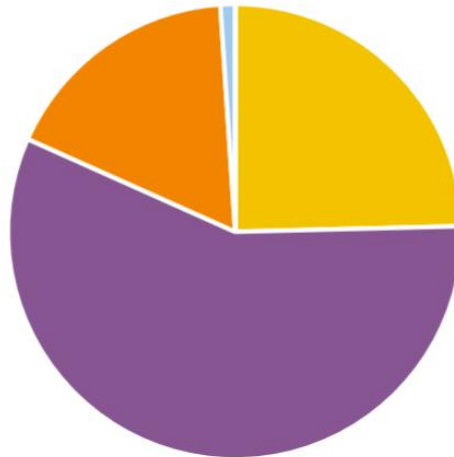
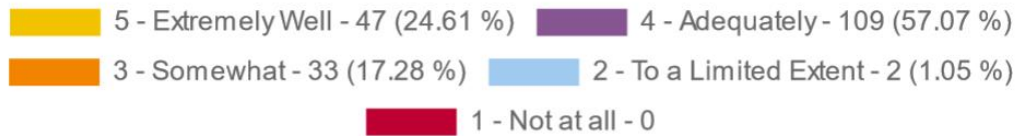
(7) How satisfied were you with the support and assistance provided by the institute in terms of placement opportunities and career guidance during your time as a student?

5 - Very Satisfied - 31 (16.23 %)
 4 - Satisfied - 115 (60.21 %)
 3 - Can't say - 43 (22.51 %)
 2 - Dissatisfied - 2 (1.05 %)
 1 - Very Dissatisfied - 0





(8) Did you receive adequate mentorship and support from the Institute regarding your aspirations for higher studies?



(9) How likely are you to recommend the institute to prospective students or professionals seeking educational opportunities?

